

# Mill Valley School District LCAP Parent Advisory Committee

May 20, 2020



It's great to see you again!



## Today's Agenda



### What we have planned

- Reviewing our role and working agreements (5 min)
- Reminder of updates to 2020-2021 LCAP (5 min)
- Planning ahead for next school year (2 min)
- Overview of COVID-19 Report (10 min)
- Gather feedback about impact of school closure and ideas for enhancing our practices with remote learning (35 min)
- Wrap up

## Our Committee's Work



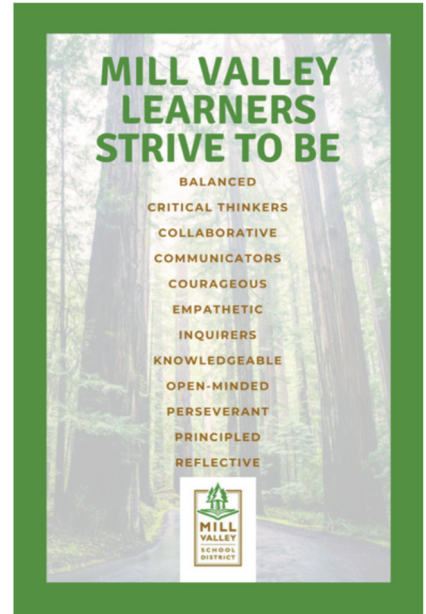
### Purpose of committee

- Provide advice for updating LCAP goals and actions
- Offer feedback for improving practices at our schools
- Bring diverse ideas and points of view for addressing needs of our students and families

### Your role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work

# Keep the Focus on All Students



# Working Agreements



**Time**

- Honor start and end on time
- Be flexible within time-frame to allow people to participate and reach meeting goals

**Listening**

- Be respectful and practice active listening
- Limit side conversations
- Listen with an open mind and open heart
- Keep students and the needs of the entire district as our focus

**Speaking**

- Do your part to maintain equity of voice
- Be mindful of tone; speak to the topic, not about a particular person(s)
- Be an active participant in whole- and small-group opportunities
- Be clear, concise, and use parking lot for specific concerns that don't apply to topic at hand

**Confidentiality**

- Assume confidentiality
- Recognize when information may be sensitive
- Share only what is yours to share

**Participation & expectations of each other**

- Be present and stay engaged
- Help create a safe environment that allows and invites the members to share
- Be willing to share your ideas
- Model the attributes of the MVSD Learner Profile
- Assume best intentions

## LCAP Adjustments Due to Executive Order

### Key Changes

- Provides guidance to districts for the development of 2019-2020 Annual Update and three-year LCAP
- Suspends LCAP requirements until December 15, 2020
- Submission to include abbreviated 2020-2021 LCAP, Annual Update & LCAP Budget Overview for Parents
- Revision to template for Annual Update and 2020-2021 LCAP
- New three-year LCAP cycle → 2021-2022 to 2023-2024

## LCAP Next Steps

### What to look forward to

- Stakeholder engagement to continue in the fall
- New template for 2020-2021 LCAP and Annual Update coming late summer
- LCAP Board discussions to be rescheduled for next school year
  - LCAP Board Study Session
  - LCAP Public Hearing
  - LCAP Approval
- More to come on LCAP in the fall!



## Planning for Next School Year



### Ways to stay involved

- LCAP Parent Advisory Committee members
  - Email from me about your interest for next year
  - District message to community in Fall
- Attend LCAP PAC meetings - Open to public
- Provide input during Board meetings
- Share your feedback at site LCAP-focused meetings and through LCAP parent survey

## COVID-19 Operations Written Report



### Important details

- One-page report with brief responses using template from CDE
- Five key questions related to school closures due to COVID-19 pandemic
- Report reviewed and approved by Board of Trustees
- Submitted to MCOE with approved district budget by July 1

# COVID-19 Report Template

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
[Insert LEA Name here]	[Insert Contact Name and Title here]	[Insert Email and Phone here]	[Insert Date of Adoption here]

**Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.**

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

[Add text here]

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

[Add text here]

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

[Add text here]

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

[Add text here]

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

[Add text here]

# COVID-19 Report Questions

## Quick Overview

- 1) Meeting needs of English Learners, foster youth and low-income students
- 2) Delivering high-quality distance learning opportunities
- 3) Providing meals as appropriate
- 4) Arranging for supervision of students
- 5) Changes to program offerings district has made in response to school closures from COVID-19 and impact on students/families

**MILL VALLEY SCHOOL DISTRICT**

# REMOTE LEARNING PARENT FEEDBACK

ParentSquare Survey Input Week 5

95% rated student participation as dedicated/trying	87% of parents believe their child has enough support at home	78% of parents believe their child receives excellent or good support from their teacher
86% of parents believe they have the right information to support learning	76% of parents feel the amount of teacher communication is just right	66% said the amount of work assigned is just right
62% of parents think their child is continuing to learn nearly the same in remote learning	99% of parents are able to reach the right person at their child's school when needed	85% of parents are satisfied with district and school communications

## Gathering Your Feedback

### Let's hear your thoughts

- How the school closure has impacted your children/family
- Ideas to consider to improve our practices with remote learning





**Thanks for being part of the  
LCAP Parent Advisory Committee!**

